

Fall 2021

# Ridgeway R-V School

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Safe Return to In-Person Instruction and Continuity  
of Services Plan (SRCSP)

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# SRCSP

## Introduction:

Procedures and protocols outlined within this document are intended to provide Ridgeway R-V administration and staff with information concerning the reopening of the district, with Covid-19 as a major issue and are based upon recommendations from federal and state resources and collaborations with the Missouri Department of Health in Harrison County, DESE, and the CDC. The health and welfare of our staff and students is our priority and this will drive further decisions.

Note: This is a living document and will continue to periodically update no less than every six months.

Ridgeway R-V School cannot prevent the possible transmission or contraction of COVID-19 for any individual.

**Language:** If you need or know someone who needs this plan translated or read to them, please contact Ridgeway R-V School at 660-872-6813 and translations will be provided.

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## Mitigation and Prevention Strategies

### Universal and Correct wearing of masks

- Consistent with the Center for Disease Control (CDC)
- Mask mandate for staff and students (K-12) will follow local health guidelines

### Physical Distancing

- Social distancing will be observed and encouraged for all staff, faculty and students
- Student activities and athletics will follow MSHSAA guidelines as permissible under local, state, and federal guidelines

### Handwashing and respiratory etiquette

- Following all CDC guidelines
- Teaching, reinforcing, and monitoring handwashing, sanitizing, coughing and sneezing, etc.
- Hand sanitizer will be available at multiple locations throughout the school
- Drinking fountains should not be used; water bottle filling stations are provided
- Students should bring a clean water bottle from home. They should be labeled with the student name and class.

### Cleaning and maintaining healthy facilities and improved ventilation

- Increased and frequent cleaning of high traffic areas
- Frequent changing of air filtration- adjusting for outside airflow

### Contact tracing, isolation, and quarantine

- Consistent with CDC and Health Dept. Guidelines
- Contact tracing by Ridgeway R-V in cooperation with the local public

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health authorities

Diagnostic and screening testing

- Testing available at the local public health authority or clinic

Vaccinations to school community

- Available at the local public health authority or clinic

Appropriate accommodations for children with disabilities

- Accommodations as necessary or mandated by Individual Education Plan (IEP)

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### **Ridgeway R-V Virtual Education:**

- The district is partnering with Launch to provide access to a rigorous program that is aligned with the Missouri Learning Standards and has been approved by the Missouri Dept. of Elementary and Secondary Education as a viable educational program.
- Elementary Students (K-5) will be required to log in a minimum of six hours per day to participate in ELA, Math, Science, and Social Studies instruction. During the six hours, students will also participate in physical education, music, art, and library/reading. The district is not legally obligated to offer virtual learning to preschool students or first semester Kindergarten students.
- Students in grades 6-12 may enroll in a maximum of six courses in one semester. Students are not allowed to enroll in additional courses even if the student completes a course(s) prior to the end of the semester. Each course will require a minimum of 60 hours of seat time per semester. Course schedules will be determined by the virtual instructor. Core classes, electives and dual credit courses are available. Live teacher tutoring is also available daily. If a student does not complete or is not successful in a course, the student may not receive credit towards grade level completion or graduation.

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- Virtual classes will occur in the student's home and under parent direction. The Ridgeway R-V School does not employ the virtual instructors and cannot intervene if an issue arises.
  - Should a student enroll in the district's virtual program, the student must commit to one full semester of virtual enrollment which will begin on Monday, Aug. 24th, and will conclude on December 21, 2021.
  - After a student attends a virtual program past the one week intro period, he or she must remain until the program ends at semester.
  - Students who enroll in virtual courses and receive special education and/or related services must meet with the student's IEP team to ensure the student receives the appropriate accommodations and modifications while enrolled in the virtual program. The director of special education will communicate with the virtual learning staff to ensure a copy of the student's current IEP is received and assist in the transition.
  - School-based meals/food service will not be provided for students who enroll in a virtual option.
  - Parents/students who select virtual courses must understand how the educational choice selected may impact the student's MSHSAA or NCAA eligibility. Students that participate in virtual or homeschool programs will not be eligible to participate in athletics or activities at Ridgeway R-V School.
  - Students who leave the virtual program at semester will need to enroll back in the face-to-face instruction being offered at the school or inform the school of their intent to participate in a homeschool program.
  - Students who enroll in virtual courses are required to take state-required MAP/EOC assessment administered by the district.
  - The district will pay the tuition cost related to the virtual learning program. However, the district is not responsible for providing computers, equipment, or internet access to the students that enroll in a virtual program. Furthermore, if a student fails the course, the

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fees and tuition will then be the responsibility of the parents/guardian.

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## **Continuity of Services**

**Building Closures:** The Ridgeway R-V School District will ensure all students have access to rigorous learning activities aligned with the Missouri Learning Standards during an extended school closure. The district will be able to provide all students with laptops, chromebooks, or kindles. The district will have available areas with hotspot capabilities in the case a student does not have internet access.

In a situation where families request packets as opposed to online learning, students will receive packets that follow the same guidelines as the electronic assignments. The teacher will provide exact copies of the instruction provided via computer when and if possible. IN situations where exact copies cannot be made, the teacher will create similar activities of the same rigor and expectations as the electronic version. The packets will be provided in a timely and consistent manner for students along with feedback. Teachers will prepare packets and will be expected to have them ready for mail or pick up by Thursday morning each week.

District administrator will check the rigor and relevance of the packets being sent home in relation to the online activities assigned and will mail packets to students Thursday afternoon to ensure the work is received by Monday. Teachers will set office hours for student consultation each week.

The office hours will be available to conference with individual students, answer questions from parents, and provide specific feedback regarding performance. Teachers will be expected to make contact at least 2-3 times per week of communication to provide feedback and support to students. This contact can be done using teleconferencing or video conferencing, depending on the needs of each family. All student work, electronics and packets, will be due Friday.

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Various methods will be used to collect student work and will be arranged on an individual basis. Packets can be mailed, dropped off, emailed, or scanned. Teachers and district administrators will work with families to determine the best method of returning work. Teachers will grade assignments and provide feedback to students by Wednesday of the following week.

Grades from virtual learning and packet learning will be recorded in the lumen student data system. Corrected work and feedback will be returned to students with upcoming week's work unless noted by the instructor.

**Education:**

The impacts of lost instruction time and social emotional development on children should be anticipated and we will need to be prepared to adjust curricula and instructional practices accordingly without the expectation that all lost academic progress can be caught up. Plans to make up for lost academic progress due to school closures and distress associated with the pandemic should be balanced by a recognition of likely continued distress of educators and students that will persist when school re-open. If the academic expectations are unrealistic, school will likely become a source of further distress for students and educators at a time when they need additional support.

**Students with Disabilities:**

The impact of loss of instructional time and related services, including mental health services, as well as occupational, physical and speech language therapy during the period of school closures is significant among this population. Students with disabilities may also have more difficulty with the social and emotional aspects of transition out of and back into the school setting. As schools prepare for reopening, school personnel should develop a plan to ensure a review of each child with an Individual Education Program (IEP) to determine the need to adjust for lost instructional time as well as other related services.

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## **Health and Nutritional Services:**

Parents should continue to reach out to coordinate well-child care and immunization services with their healthcare provider. School districts may consider limited extensions for families to submit annual paperwork required for the start of school to accommodate delays in accessing well-child care during the public health emergency. To limit the risk for other vaccine-preventable diseases during this critical period, immunization compliance should continue to be prioritized. The school district partners with the Mercer county Health Department to assist with contact tracing.

Free breakfast and lunch are provided to all in-person students.

## **Social, Emotional, and Mental Health:**

School mental health professionals are critical to shaping messages to students, staff and families about school re-entry including addressing anxiety, social acclimation, etc. Students or staff requiring more mental health support, including those who are exhibiting suicidal ideation, should be referred for additional services. Support should be provided to grieving students or staff as well as those experiencing other losses (e.g., missed experiences). School will contact students who do not return to school, as they may be experiencing school avoidance due to anxiety related to the pandemic.

Schools should be attuned to the broader social and family stressors that may affect a student's ability to attend school or be ready to learn. Schools need to incorporate academic accommodations and support for students who may still be having difficulty concentrating or learning new information due to stress associated with the pandemic into planning considerations.

Ridgeway R-V will continue to provide counseling and outside agencies to students and staff that will ensure social, emotional, and mental health needs are met.